

## Highlighted activities of the Month

**Environmental studies**

The children were excited to welcome their new buddies during the transition week. They enjoyed different learning activities during the week like campus walk and team building among themselves. They had a good learning time while performing the 'Blind Folded activity'. This activity helped them to acknowledge the importance of sense organs, become familiar with their classroom and friends. They were eager to know about the classroom agreements and actively participated in the session. Apart from this they were oriented to the class curriculum and assessment, UEA, Projects and performance task, themes for the whole

year. They enjoyed and observed the experiment of 'Oil not mixing with water.' They enjoyed the first activity of their first theme wherein they entered in the dark room identifying their friends and sounds of the things. They enthusiastically participated for the activity conducted on the importance of light, shadows, types of materials as part of the theme.

**Mathematics**

As a part of transition week students did recapitulation of addition, subtraction (With and without re-grouping), Repeated addition, missing numbers, time and calendar. Theme 1 started with introduction of the concept of division through the game - "Fire on the mountain." Their concept was further reinforced by manipulative. A relationship between division and multiplication was established by a campus walk. Students learnt various strategies to solve reasoning type question through class room discussion. As a part of measurement student experienced 1 kg using a weighing scale. In geometry they identified various 3D shapes in their immediate surroundings.



## English

The learners enjoyed an ice-breaker during the transition week as they shared about their summer break.. They revised some grammar concepts and enjoyed correcting their peer's work through a discussion. They answered a worksheet listening to the audio as a part of listening activity. They also learnt about how to use the dictionary to find the meaning of the word; as well as the pronunciation, parts of speech. The students had fun working in pairs finding the meaning of new words and solving the worksheet using dictionary. They began their theme with a warmer activity listening to the poem- 'Sound Collector' later they wrote 'Sound Donor' including the sound words which they hear around. They were eager to begin with their first story book of the theme- 'Wolves in the Walls' and solved exercises related to it.

## Hindi

Learners enjoyed various activities like telling stories, sharing about their summer vacation experiences. They started with chapter-3 of "Vitaan- Khushi hi khushi." They also discussed the lesson in detail and did a writing activity on the topic of "Visit to the fair." They enjoyed singing a song "kolaveri di" in the class from 'Vitaan.' They solved the vyakaran exercise of the chapter and also wrote a paragraph using their imagination about things which gave them happiness.

## ICT

Students were able to create their own folder in a given location. They also created a web in paint file on the topic 'Light'. They also revised the features of word file that they learnt in ICT in their previous year.

## Co - Curricular Activities:

### Celebrations:

- International Yoga Day
- Father's Day
- World Population day
- International Joke Day
- Investiture Ceremony
- World Music Day



### Sports:

- **Football:** In football sessions, the students were given a basic introduction about football game and certain rules about football was discussed. Students learnt skills of dribbling the ball. The students also practised leg movements.
- **Athletics:** Children did warm-up, stretching exercises, running planks, push-ups, Australian Shuttle Run and ABC Running drill to improve in their 100m race.

- **Karate:** In karate session, students were given basic information of Karate and Judo, fitness and warm up exercise. They learnt new stances of karate and new kata daichi dosa, and block of middle punch.
- **Yoga:** Children were given a brief introduction about Yoga and importance of the same. Children did practice for different asanas ( Sirsasana, Sarvangasana, Halasana and Bhujangasana) along with OM Chanting and Pranayam to get agility, balance and internal power the body.

**Visual Arts:** Children were introduced to Symmetrical and Asymmetrical shapes in both man-made environment and natural environment. They listed down few objects which they drew and coloured. They enjoyed doing this activity.

#### **Performance Arts:**

- **Music:** Students learnt "Alankar" during their music sessions. They also practiced doing a Prayer-"Tum hi ho mata" and a song - "Teri hain Zameen."
- **Dance:** Students learnt dance on Independence day song. Students were able to follow the basic steps demonstrated by their teacher that included leg movement and space coordination for a group dance.
- **Drama:** The learners were given a brief introduction about drama and had an introductory activity. They also did a small expressive activity that was enjoyed by the students.

#### **Extra-curricular Activities:**

- **Self enrichment:** Students revisited basics of self enrichment, it's three strands, and the concepts which they learnt in the previous year, and where did they apply them. To facilitate understanding and comfort between group members and facilitator, an ice-breaking activity was conducted. They were introduced to the first module of the year - Inquiry & Curiosity. Students, with the help of various activities and discussions, learnt the importance of asking questions, to facilitate their curiosity. They also learnt about the inquiry cycle and were introduced, at length, about the first two components - asking and investigating - where they were taught about the art of developing meaning questions and how, through investigation, they can turn their curiosity into action.
- **Interest Centre:** Students were introduced to the module "Linguistic intelligence." They learnt about various individuals like Author, Designer, Editor and Publisher who play a key role to make a book. They were taken to the library where they observed various books in terms of the genre, pictures, colors, font size, type of paper used, etc and wrote reflection of their observations.



#### **House Activity:**

The students were briefed about the house activity

events and competitions which are going to be conducted during the whole year. Students played the game "Change the tone" with their respective house groups. Students participated in school elections to vote for the captains and vice captains of their houses. The Head Boy and Head Girl were also elected.

### **Students reflection:**

#### **Class 3A**

- **Ronit:** "We could not see in the dark but could recognise the sound and identify objects."
- **Nisarg:** "I hypothesize that oil and water will get mixed as both are liquids."

#### **Class 3B**

- **Adda:** "Sound Donor means one who donates sounds. It can be positive or negative sounds. "Sound is everywhere in our life."
- **Prathmesh:** "The soldier uses periscope in submarines, as it has a mirror in it, which helps them to see."

#### **Class 3C**

- **Vishvam:** "Periscope is also used in ships."
- **Jia:** "Moon is non luminous as it reflects sun's light."